

EDUCATION MAJOR INTERNSHIP INTERVIEW PROCESS

To graduate with a degree in education, education students must complete a one-year internship and residency after the classroom component of their degree plan is completed. While completing the internship application is not hard, it can be a bit time consuming. Education advisors suggest prospective internists begin their applications before the end of the semester prior to the semester they interview for internship. This is because the application is usually due the second week of school. The application instructions can be found at: <https://www.tamu-commerce.edu/teacher/field/FBInfo.asp>

The internship application should be turned-in at the Education North building, room 205, by the date specified on the website. Place the application in a manila folder with your name, social security number, first interview choice, level (EC-4, etc.), and teaching field written on the tab. The paperwork to include in the folder:

- Confirmation Page
- Copy of your Degree Evaluation
- Requirement form checklist
- Schedule of courses
- Signed Commitment Contract
- An autobiography (18 copies for elementary majors and 10 for secondary majors)

After turning in your application, you must prepare for the interviews. If there is a specific school where you want to be placed, begin observing at that school right away. Get to know the principle and assistant principle during your observations. Usually, one or both will be at the internship interviewing process and will be the ones deciding who will intern at their school.



It is important to practice interview questions before going to the internship interview. In my personal experience, the first interview was the hardest because I had not yet established answers for the frequently asked questions, which took me

BEING BETTER THAN THE REST John R. Lynch

Integrity and honor are two words seldom heard in the English language today. In fact, neither of them is used in the Texas A&M-Commerce guidebook except for describing certain societies as being "honor societies". I know that many of us along the way have felt that we had been given the short end of the stick, or had gotten a raw deal of some sort. That may have come from an officer, faculty member, professor, or department head. Revenge is a word commonly used in our language today, and it is all too easy to think that when we get a position of authority, we will treat others as we have been treated.

Some of you are graduating this year, some of you are going to fill the shoes of outgoing officers, and since many of us are over-achievers, we may end up in a position of authority at some point in our lives. Although the guidebook doesn't talk

several interviews to do. The following are frequently asked interview questions. Establish strong answers for these questions and you will be better prepared:



- What are your strengths and weaknesses?
- How do you feel about technology, and how would you use it.
- Why do you want to intern in our district?
- What do you have to offer our school?
- Why do you want to be a teacher?
- What do you expect to see during your internship?
- What would you want from your mentor?
- What kind of mentor would you work best with?
- What will we see you do as an intern?
- What makes a great team?
- What grades would you prefer to teach?
- Tells us a bit about yourself.
- If a parent wanted to eat lunch with their child everyday and the student became antisocial with their peers, what would you do?
- How would you incorporate diversity in your classroom?
- What experiences do you have working with children?

Each district's interviewing process is slightly different. However, count on being interviewed in a group of peers. Usually, one to two schools will interview a group at a time. Questions are generated in one of two ways: 1) a general question is asked and each member of the group will answer when they have an answer, or 2) each group member will be asked a different question or the same question in turn. Usually, the interviewers ask questions using the first method. Remember, be one of the first to answer the questions. Interviewers like confident prepared interns who are not afraid to answer their questions.

Good luck with your interviews and internship!

about integrity and honor, Phi Theta Kappa does mention it quite often, and we need to remember that. We should embrace those events that we may have felt were unkind or rude, and use them to benefit others that may be working for us. Remembering how we felt during those times should be a chance to insure that we do not act inappropriately. Instead, we should try to do the exact opposite and be sure that we always take into account how our decisions may affect others. Being better than the rest is what our society is all about.

GLORY IN THE OLYMPICS Danna Stewart

This year is the Beijing 2008 Olympic Games. While researching the history of the Olympics online, I read that Pierre de Coubertin wrote an oath for one athlete to recite on behalf of all the athletes. The Olympic oath was first taken during the 1920 Olympic Games by Belgian fencer Victor Boin. The Olympic Oath states, "In the name of all competitors, I promise that we shall take part in these Olympic Games, respecting and abiding by the rules that govern them, in the true spirit of sportsmanship, for the glory of sport and the honor of our teams." I think the Olympics and the athletes and nations represented in the games have always been upheld with great respect across the entire world. Winning an Olympic medal is an honor to the individual athlete and to the nation that athlete represents. There is a sense of pride that goes with the pureness associated with the athleticism of the Olympic Games. Each competitor is extremely skilled and respected by teammates, competitors and viewers.

POWER IN WEALTH Danna Stewart

The average American associates power with the social and financial status people hold. The wealthier someone is, the more "powerful" they seem to be in our society. Unfortunately, organizations and individuals can be persuaded with money. More often than not, people overlook morals and reputations, while keeping their eye on the "big picture" and accept financial funding from people with marred names and/or reputations. We seem to treat people that we know, or believe to know, have a substantial amount of wealth better than people we feel don't have much to offer financially. But money can't buy courtesy, genuine respect, or morals. We should try to place more emphasis on morals and standards, or lack thereof. Some people are only heard because of what is reflected in their bank account. Others, who have wonderful ideas and suggestions that will benefit mankind, are looked over because they don't have the attention associated with money. As Phi Theta Kappa members, we should try to listen to the voices and concerns of our society, not be blinded by dollar signs.

TEXAS A&M SENIOR EXIT SHOW Alexandra Krietzsch

The Senior Exit Show is organized by the graduating seniors of the Art Department at the Universities Center at Dallas campus. The show's purpose is to portray the graduates work and at the same time their final assessment. This year we have the 2nd annual show, and we hope this tradition will be continued. The show will be held May 16th, 2008, at 7pm at the Artizen Fine Arts Gallery, 1215 Dragon Str. Dallas, TX. We also will hold an auction, and use the money to enable the senior's classes to enter important design award shows, giving them a chance to get exposure. Last year's auction helped the department to buy essential books for the design students. We expect student's families, many professionals, and alumni to be there, which create a great opportunity for the students to be seen. So come out and support your fellow students, and enjoy a great show.

TIPS ON GOING GREEN Alexandra Krietzsch

We can not afford to limit our attention to our planet to just a single day, like Earth Day, so let's get active. Replace light bulbs with long-lasting compact fluorescent bulbs, and turn off the lights when you leave a room! Don't charge your cell phone overnight, and you can bring your own coffee mug to your favorite java joint. Remember to turn off your office computer at the end of the day and on the weekend. Whenever possible, use washable microfiber cloths in place of paper towels. Cancel the phone book delivery, and collect rainwater and use it for watering outdoor plants. Turn off your dishwasher's "dry" cycle and sign up for online banking to eliminate paper statements. There are many small things you can do every day to help reverse the effects that climate change is having on our world. One person can make a difference. Make every day an "Earth Day"!